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What's Cooking, Jamela? 2002-07 When Mama plans to cook chicken for Christmas dinner, she gives Jamela the task of fattening it up. But Jamela becomes fond of the bird, and on Christmas Eve she sets off with the chicken under her arm, leaving a chaotic trail behind her.

Children's Literature in the Elementary School Charlotte S. Huck 2004 Accompanying CD-ROM contains: McGraw-Hill children's literature database; a student study guide; and practical resources.

Celebrate with Books Rosanne J. Blass 2005 Suggests reading materials relating to holidays and other special occasions organized according to the calendar year, and includes bibliographic information, summaries, and ideas for discussion and learning activities.

American Book Publishing Record 2002

Culturally and Linguistically Responsive Teaching and Learning Hollie, Sharroky 2017-03-01 Written to address all grade levels, this book provides teachers with strategies and suggestions to support their culturally and linguistically diverse students. With the influx of cultural diversity in schools, teachers can use the strategies in this resource to improve on the following five pedagogical areas: classroom management, use of text, academic vocabulary, and situational appropriateness.

Access 2003

Best Book Guide for Children and Young Adults Book Trust (Great Britain) 2003-09

Multicultural Education 2001

Exploring Children's Literature Nikki Gamble 2019-06-10 This book explores the rich and varied world of children's literature and how it can be used in teaching to promote reading for pleasure and create lifelong readers.

Journal of African Children's & Youth Literature 2007

Best Books for Children John Thomas Gillespie 2003 This supplement to the 8th edition of the classic guide to children's books includes more than 5,000 in-print titles recommended for children aged 5 to 12. The thematic organisation, concise annotations, and complete bibliographic data and review citations make this volume equally useful for reader's advisory, research, and collection development.

The School Librarian 2002

Sankofa 2002

Multicultural Picturebooks Sylvia S. Marantz 2005 An annotated bibliography of picturebooks about non-European countries and cultures around the world, with an emphasis on the illustrations and the emotional impact they carry.

Being Creative in Primary English Adrian Copping 2016-09-19 Why should we foster creativity in primary English? A practical and accessible text that demonstrates how creative thinking and learning can support primary English teaching. With chapters mapped to the Teachers' Standards and links to the new National Curriculum, each chapter provides a case study exploring high-quality primary English practice including planning, rationale and ideas for the classroom. These are fully grounded in a wide range of theoretical frameworks, viewpoints and values. Reflective activities in each chapter offering practical exercises and additional reading suggestions, encourage trainee teachers to further their understanding of how theory translates to classroom practice. This inspiring book helps support learning, teaching and assessment without losing innovation, excitement and motivation for both teachers and children.

Creating Books for the Young in the New South Africa Barbara A. Lehman, 2014-10-01 This collection of essays analyzes the work of 29 authors and illustrators. South African children's and youth literature has a long history. The country is the most prolific publisher of children's books on the continent, producing perhaps the highest quality literature in Africa. Its traditions resonate within the larger world of children's literature but are solidly grounded in African myth and archetypes. The African diaspora in the U.S. and elsewhere have stories rooted in these oral traditions. Much has changed in South African literature for children since the 1994 transformation of the country. A field once dominated by all white and mostly female writers and illustrators has diversified, adding many new voices.

Children's Book Review Index Gary C. Tarbert 2003

Kaapse bibliotekaris 2008 Issues for Nov. 1957- include section: Accessions. Aanwinste, Sept. 1957-

Books Kids Will Sit Still for 3 Judy Freeman 2006 Keep children on the edge of their seats with this guide to captivating read-alouds for grades K through 6. Tips on presentation and references to related titles help you plan effective programs and instill a love of books and reading.

Best Books for Children Catherine Barr 2006 Offers reviews and recommendations of over 25,000 titles for children, and includes brief annotations, bibliographic data, and review citations.

A to Zoo: Subject Access to Children's Picture Books, 10th Edition Rebecca L. Thomas 2018-06-21 Whether used for thematic story times, program and curriculum planning, readers' advisory, or collection development, this updated edition of the well-known companion makes finding the right picture books for your library a breeze. • Offers easy subject access to children's

picture books • Features a user-friendly organization • Provides in-depth indexing and full bibliographic detail

The Book Review Digest 2004

How to Get Your Child to Love Reading Esmé Raji Codell 2003-06-06 "An exuberant treasure trove for parents." —Publishers Weekly Are children reading enough? Not according to most parents and teachers, who know that reading aloud with children fosters a lifelong love of books, ensures better standardized test scores, promotes greater success in school, and helps instill the values we most want to pass on. Esmé Raji Codell—an inspiring children's literature specialist and an energetic teacher—has the solution. She's turned her years of experience with children, parents, librarians, and fellow educators into a great big indispensable volume designed to help parents get their kids excited about reading. Here are hundreds of easy and inventive ideas, innovative projects, creative activities, and inspiring suggestions that have been shared, tried, and proven with children from birth through eighth grade. This five-hundred-page volume is brimming with themes for superlative storytimes and book-based birthday parties, ideas for mad-scientist experiments and half-pint cooking adventures, stories for reluctant readers and book groups for boys, step-by-step instructions for book parades, book-related crafts, storytelling festivals, literature-based radio broadcasts, readers' theater, and more. There are book lists galore, with subject-driven reading recommendations for science, math, cooking, nature, adventure, music, weather, gardening, sports, mythology, poetry, history, biography, fiction, and fairy tales. Codell's creative thinking and infectious enthusiasm will empower even the busiest parents and children to include literature in their lives.

New York African Studies Association Newsletter New York African Studies Association 1990

Bridges to Understanding Linda Pavonetti 2011-10-16 This annotated bibliography, with descriptions of nearly 700 books representing more than 70 countries, provides stories that will help children understand our differences while simultaneously demonstrating our common humanity.

Popular Series Fiction for K-6 Readers Rebecca L. Thomas 2009 Presents librarians and teachers with information on more than 1,200 fiction series for children in kindergarten through sixth grade, providing annotations, a listing of titles, important characters, genre, author biography, grade level, and major themes.

A Celebration of Literature and Response Marjorie R. Hancock 2004 Reinforced by teachers' experiences in actual classrooms, this book provides a wealth of ideas for projects, readings, and response-based activities that will engage all learners in the joy of reading and responding to literature. It blends an appreciation of children's books across all genres with an emphasis on meaningful instructional strategies for literacy programs. Coverage of multicultural/international literature helps illustrate the universality of themes in children's literature--providing a basis for establishing a library of literature that expresses the totality of children's experiences and speaks to children from all cultures and backgrounds. Coverage is based on Louise Rosenblatt's transactional theory of reader response, and organized around five main "celebrations" that the author uses as a framework for uniting the findings of reader-response theory with quality children's literature and exemplary reflective, literature-based practice. Includes expanded coverage on multicultural/international literature--including numerous examples of children's literature written and published in other countries. Includes extensive coverage of reader responses to literature--oral and written responses, as well as those made through the visual arts. For teachers of Children's Literature. Introduces future teachers to the full range of children's responses to literature--encourages the use of a variety of strategies to elicit authentic, heartfelt, meaningful responses from pupils. An appendix on children's literature awards. Highlights exemplary children's literature across all genres--focuses students' attention on established standards and offers guidance for choosing literature that meets such standards. CONTENTS I. CELEBRATING LITERATURE, RESPONSE, AND TEACHING. 1. Literature, Teaching, and Reader Response: Balancing Books and Readers in the Classroom. 2. Reader Response to Literature: From Rosenblatt's Theory to Research to Classroom Practice. II. CELEBRATING LITERATURE AND LITERARY GENRES. 3. The Art of the Picture Book: The Balance of Text and Illustration. 4. Traditional Tales and Modern Fantasy: The Domain of Imagination. 5. Poetry: The Power and Pleasure of Language. 6. Realistic and Historical Fiction: The Boundary of Reality. 7. Nonfiction: The Realm of Biography and Informational Books. 8. Multicultural and International Literature: Appreciating Cultural and Global Diversity. III. CELEBRATING RESPONSE CONNECTIONS TO LITERATURE. 9. Talking About Books: From Oral Response to Literature Circles. 10. Literature Response Journals: Written Reflections during Reading. 11. Literature as a Model for Writing: Apprenticing the Author's Craft. 12. Drama, Art, and Music: Expressive Arts as Response. 13. Response to Nonfiction: Blending Efferent and Aesthetic Response. IV. CELEBRATING INTERTEXTUAL AND INTERDISCIPLINARY CONNECTIONS. 14. Interdisciplinary and Intertextual Connections: Response through Literature Clusters, Theme Explorations, and Twin Texts. V. CELEBRATING RESPONSE GROWTH THROUGH ASSESSMENT. 15. Documenting Response to Literature: Authentic Perspectives. Appendix A: Children's Book Awards and Recognition. Appendix B: Professional Resources. Appendix C: Children's Literature and Technology. (c) 2004, 448 pp., Paper 0-13-110902-2 10900-6 SE0306: Children's Literature / Methods HE0415: Children's Literature Course Guide Page SUPPLEMENTS Generic Supplements ESOL Strategies for Teaching Content: Facilitating Instruction for English Language Learners (0-13-090845-2) The Portfolio Planner: Making Professional Portfolios Work For You (0-13-081314-1) Positive Behavioral Supports: Five Plans for Teachers (0-13-042187-1) Surviving Your First Year of Teaching: Guidelines for Success (0-13-032573-2) OTHER TITLES OF INTEREST Jacobs/Tunnell, "Children's Literature, Briefly, 3/E, " 2004 (0-13-049924-2) Norton/Norton, "Through the Eyes of a Child: An Introduction to Children's Literature, 6/E, " 2003 (0-13-042207-X) Hillman, "Discovering Children's Literature, 3/E, " 2003 (0-13-042332-7) Darigan/Tunnell/Jacobs, "Children's Literature: Engaging Teachers and Children in Good Books, " 2002 (0-13-081355-9) Jacobs/Tunnell/Darigan, "Children's Literature Database, A Resource for Teachers, Parents and Media Specialists, 2/E, " 2002 (0-13-094618-4) Ertmer, "Education on the Internet: 2002-2003 update, " 2003 (0-13-1126385)

Reading Globally, K–8 Barbara A. Lehman 2010-09-20 Showing how teachers can infuse global literature throughout the K–8 curriculum, this inspiring guide recommends numerous outstanding books and provides a wealth of teaching ideas.

Something about the Author Lisa Kumar 2006-02 Covers individuals ranging from established award winners to authors and illustrators who are just beginning their careers. Entries cover: personal life, career, writings and works in progress, adaptations, additional sources, and photographs.

Contemporary Authors New Revision Series 2003 A biographical and bibliographical guide to current writers in all fields including poetry, fiction and nonfiction, journalism, drama, television and movies. Information is provided by the authors themselves or

drawn from published interviews, feature stories, book reviews and other materials provided by the authors/publishers.

Best Books for Children, Preschool Through Grade 6 2006

Albemarle 2001

Bulletin of the Center for Children's Books 2001

National Character in South African English Children's Literature Elwyn Jenkins 2006 "This is the first full-length study of South African English youth literature to cover the entire period of its publication, from the late nineteenth century to the early twenty-first century. What gives this book particular strength is its coverage of literature up to the 1960s, which has until now received almost no scholarly attention. Not only is this earlier literature a rewarding subject for study in itself, but it also throws light on subsequent literary developments. Jenkins also makes comparisons with American, Canadian and Australian children's literature. This book is essential reading for anyone seeking to understand children's literature in the context of adult South African literature and South African cultural history."--BOOK JACKET.

What Do Children and Young Adults Read Next? Janis Ansell 2002 Lists books by subject and title and recommends what book children and young adults should read next based on their previous likes and dislikes.

The Horn Book Guide to Children's and Young Adult Books 2002

School Library Journal 2010

Book Review Index 2005 Every 3rd issue is a quarterly cumulation.

The Best Children's Literature Ellen Trachtenberg 2003 With more than 1,000 titles represented, this book comes complete with developmentally appropriate recommendations and an extensive subject index that enable children, parents, caregivers, or educators to help find the books that are appropriate for the level of skill and the interest of the individual.

Windows on the World: International Books for Elementary and Middle Grade Readers Rosanne Blass 2009-12-14 This resource book for librarians and teachers of elementary and middle grade readers introduces over 400 titles of books (fiction, nonfiction, and poetry) written and illustrated by international authors and illustrators. • Comprises 475 entries on recommended titles for elementary and middle grade readers with bibliographic information and annotations • Offers over 300 curriculum responses correlated to national curriculum standards related to 100 featured titles • Includes comprehensive author/title/subject index • Presents titles of books for elementary and middle grade readers with bibliographic information and annotations • An appendix lists national curriculum standards identified by nine national professional associations: American Association of School Librarians, National Council of Teachers of English, International Reading Association, National Council of Social Studies, National Science Education, National Association for Music Education, National Art Education Association, National Dance Association, and American Alliance for Theatre Education